

Andreea URSU

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I. Work Experience

March 2021 – present

- Assistant Professor of Psychology

Ștefan cel Mare University of Suceava, Faculty of Educational Sciences (Suceava, Romania)

IA. Research Experience

November 2022 – present

- Researcher

Project: EduCardia – Assessment and improvement of socioemotional competencies of students powered by a smart digital toolkit and targeted educational activities applied on physical and online – Erasmus+ Project (country partners: Greece, Cyprus, Romania, Spain (project director Eleni Fotopoulou, PhD, 2021-1-EL01-KA220-SCH-000032806)

October 2022 – present

- Postdoc position

Alexandru Ioan Cuza, University of Iași, Faculty of Psychology and Educational Sciences (Iași, Romania)

Project: Co-activated emotion regulation strategies effects on subjective experience (Efectul co-activării strategiilor de reglare emoțională asupra experienței subiective) (national competition – 32.000 RON, co-funded by The European Social Fund, through Operational Programme Human Capital 2014-2020, project number POCU/993/6/13/153322, project title *Educational and training support for PhD students and young researchers in preparation for insertion into the labor market*)

June 2022 – present

- Postdoc position

Project: Stress and Coping in Family Relationships: Longitudinal Effects on Couple Dynamics and Parenting Behaviors (project director Petruța Rusu, PhD, PN-III-P1-1.1-TE-2021-1203)

March 2022 – December 2023

- Researcher

Project: Serious Games – Developing Emotional Competences for Nursing Students – Erasmus+ Project (country partners: Portugal, Malta, Romania, Spain and Italy (project director Lisa Gomes, PhD, 2020-1-PT01-KA203-078847)

July 2022 – August 2022

- Researcher

Project: Promoting Mental Health at School (PROMEHS), (project director Adina Colomeischi, PhD, 6606689-EPP-1-2018-2-IT-EPPKA3-PI-POLICY)



December 2021- present

- Teamleader - Interdisciplinary research group

Project: Health workers' wellbeing on COVID-19 pandemic times

September 2021- present

- International research group

Project: The Behavioral Emotion Regulation Questionnaire (BERQ): cross-cultural validation and its effects on wellbeing (Ștefan cel Mare University of Suceava, Romania, Ovidius University of Constanța, Romania, Universitat de Leida, Spain)

September – December 2021

- Collaborative Researcher

Project: Social Support & Help Seeking in a Changing World, Mississippi State University

April 2021 – May 2021

- Collaborative Researcher

Project: Culture and Social/Cognitive Style, University of Chicago

October 2020 – present

- Team leader Research team supervision

Project: Predictors of romantic relationships quality

October 2020 – May 2021

- Postdoc, WiRe Fellowship

Couple and Family Psychology Lab, University of Münster, Münster, Germany

Project: Emotion regulation within romantic relationships (international competition, 15.000 euro, University of Munster funds)

July 2019 – September 2019

- Traineeship scholarship at Social Psychology Lab

Hacettepe University, Faculty of Letters, Psychology Department, Ankara, Turkey

Research topic: Emotion recognition and emotion regulation as predictors of dyadic satisfaction (analyzing data)

June 2018 – July 2019

- CoTalent project
- Alexandru Ioan Cuza, University of Iași (Iași, Romania) – participant
Research topic: Presenting the tools
- Hanze University of Applied Sciences (Groningen, the Netherlands) - participant
Research topic: Developing tools which help talented young people reach their full potential

February 2019 – May 2019

- Traineeship scholarship at Centre for Cross-Cultural Psychology

National and Kapodistrian University of Athens, Faculty of Psychology and Education Sciences, Athens, Greece

Research topic: Qualitative and cross-cultural approach of romantic relational anger, hurt and boredom (analyzing data)

July 2018 – September 2018

- Traineeship scholarship at Deusto Stress Research Lab

University of Deusto, Faculty of Psychology and Education Sciences, Bilbao, Spain

Research topic: Negative emotions and romantic relationships: a cross-cultural qualitative analysis (analyzing data)

July 2017 – September 2017

- Traineeship scholarship at Deusto Stress Research Lab

University of Deusto, Faculty of Psychology and Education Sciences, Bilbao, Spain

Research topic: Negative emotions and romantic relationships: a cross-cultural qualitative analysis (developing instruments and collecting data)

IB. Teaching Experience

October 2021 – present

- Psychological resilience
Stefan cel Mare, University of Suceava, Faculty of Educational Sciences, Specialization - Psychology
- Work psychology
Stefan cel Mare, University of Suceava, Faculty of Educational Sciences, Specialization – Psychology/ Faculty of History and Geography, Specialization – Human Resources

March 2021 – present

- Family psychology
Stefan cel Mare, University of Suceava, Faculty of Educational Sciences, Specialization - Psychology
- Educational psychology
Stefan cel Mare, University of Suceava, Faculty of Educational Sciences

October 2019 – January 2021

- Personality psychology
Alexandru Ioan Cuza, University of Iasi, Faculty of Psychology and Educational Sciences, Specialization - Psychology

October 2018 – January 2021

- History of psychology
Alexandru Ioan Cuza University of Iași, Faculty of Psychology and Educational Sciences, Specialization - Psychology

February 2018 – June 2018

- Psycho-diagnosis for persons with disabilities
Alexandru Ioan Cuza University of Iași, Faculty of Psychology and Educational Sciences, Specialization - Special Psycho-pedagogy
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IC. Psychotherapeutic training

October 2021 – present

- Emotionally Focused Therapy (International Center for Excellence in Emotionally Focused Therapy (*ICEEFT*) certified)
PSIRIS Center Iași, Romania

26th – 27th May 2023

- Training – Hold me tight (Sue Johnsons)

30th, 31st March, 28th April 2023

- Personality disorders from a Cognitive-Behavioral perspective Course. Diagnosis, conceptualization and intervention recommendations.

23rd – 26th June

- Emotionally Focused Therapy Summer School
PSIRIS Center Iași, Romania
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II. Education

October 2016 – September 2020

- Doctorate programme in psychology

Alexandru Ioan Cuza, University of Iași, Faculty of Psychology and Education Sciences, Iași, Romania

Research theme: "Negative Emotions, Emotional Processes and Relational Outcomes"

October 2013 – July 2015

- Master degree in "Evaluation, Training and Psychological Counseling of Personnel"

Alexandru Ioan Cuza, University of Iași, Faculty of Psychology and Education Sciences, Iași, Romania

Dissertation topic: "The Attitude of the Romanian Road Users toward a Graduated Licensing System".

February – March 2014

- Trainer Course with diploma issued by The Ministry of Labor and by The Ministry of Education

During two months, I attended the classes and workshops for developing competences and abilities related to non-formal education activities (continuum formation) applied to adults.

EuroAsia Center, Iași, Romania

September 2014 – June 2015

- Study scholarship Erasmus + (Plus). Master program "General Psychology"

Hacettepe University, Faculty of Letters, Psychology Department, Ankara, Turkey

October 2010 – June 2013

- Graduated of Faculty of Psychology and Education Sciences, major - General Psychology
Alexandru Ioan Cuza, University of Iași, Faculty of Psychology and Education Sciences, Iași, Romania
Bachelor topic: "Drivers' Attitude toward Policeman"



April 2012

- Coordinator and participant of "Mobilitați Cognosis" project
During one week, I attended the psychology courses of West University.

Faculty of Psychology and Sociology, West University, Timișoara, Romania

March 2011

- Participant of Exchange EFPSA (European Federation of Psychology Students Associations)

During one week, I was one of the beneficiaries of Exchange EFPSA. I participated to classes and extracurricular activities.

Faculty of Psychology, Catholic University of Louvain, Belgium

III. Teaching Interest

February – March 2022

- Attachment-based Teaching training
- Acquiring knowledge related to the attachment-based teaching skills

May 2020 – July 2020

- The psycho-pedagogic module (2nd level)
- Acquiring knowledge related to the pedagogical aspects of educational systems (teaching methods, teaching procedure, syllabus) and developing abilities for teaching at high school and university level.

October 2017 – December 2017

- EVS Volunteer – Non-formal education activities. Working with Jordanian and Syrians children and young adolescents
- 4 schools from Jerash, Jordan

October 2010 – June 2013

- The psycho-pedagogic module (1st level)

October 2012 – June 2013

- Pedagogical internship
Pedagogic High School "Vasile Lupu" (Iași, România)

March – May 2013

- Initiator, coordinator and participant of "Afterschool" project
A group of volunteers went and help kids to make their homework.
General School number 21 "Ion Neculce", (Iași, România)

IV. Participations at local, national, international conferences - presenting research

9th – 11th November 2023

- The Sixth International Conference On Adult Education. Education for Peace and Sustainable Development (Chișinău, Republica Moldova)
 - ✓ Participation with "We are not all in the same boat. Mental health during the war in Ukraine", (Ursu, A., Ionescu-Corbu, A., Colomeischi, A.-A., Olynik, M., Zhurat, Y.,)



16th – 17th October 2023

- International Congress in Serious Games and Emotional Competence in Higher Education (Braga, Portugal)
 - ✓ Participation with “Emotional intelligence and mental health: The mediating role of trait anger.”, (Ionescu-Corbu, A., **Ursu, A.**, Cramariuc, G., Colomeischi, A.-A.)
 - ✓ Participation with “Exploring the associations between games, emotional intelligence and internalizing problems”, (Cramariuc, G., **Ursu, A.**, Ionescu-Corbu, A., Colomeischi, A.-A)
 - ✓ Participation with “Trait anger and wellbeing: The mediating role of emotion regulation.”, (**Ursu, A.**, Turliuc, M.N.)
 - ✓ Invited speaker – Development of an Emotional Competence Course.
 - ✓ Chair – oral communications

2nd – 4th June 2023

- APR Conference Psychology in digitalization time (Constanța, Romania)
 - ✓ Participation with “Stresul și starea de bine a părinților: rolul mediator al căldurii parentale și comunicării parentale negative”, (Bogdan, I., Rusu, P.P. **Ursu, A.**, Candel, O.S., Iliciuc, C.)
 - ✓ Participation with “Conflictul muncă-familie, copingul didactic și satisfacția în cuplu”, (Rusu, P.P., Bogdan, I., **Ursu, A.**, Candel, O.S., Iliciuc, C.)
 - ✓ Participation with Relația dintre valorile familiale, stresul parental și satisfacția maritală, (**Ursu, A.**, Bogdan, I., Rusu, P.P.)

25th – 26th March 2023

- CALT Conference Creative Approaches to Learning and Teaching (Osijek, Croatia)
 - ✓ Participation with poster "Do teachers' characteristics and attitude towards gamification predict the use of gamification?" (Cramariuc, G., **Ursu, A.**, & Ionescu-Corbu, A.)

21st - 22nd November 2022

- Conferința Studențească de Cercetare Aplicată în Științele Educației și Psihologie, (Suceava, Romania) (The Students Research Conference of Applied Psychology and Educational Sciences)
 - ✓ Participation with "Efectele co-activării strategiilor de reglare emoțională asupra experienței personale" (**Ursu, A.**, & Turliuc, M.N.)
 - ✓ Participation with "Reglarea emoțională, reziliența și performanța sportivă în Darts" (Iftode, M. & **Ursu, A.**)
 - ✓ Participation with "Inteligența emoțională ca trăsătură, copingul didactic și calitatea relației" (Blănaru, A. & **Ursu, A.**)
 - ✓ Participation with "Creșterea personală și starea de bine psihologică după terminarea unei relații romantice" (Tiron, M.-L. & **Ursu, A.**)

21st – 22nd October 2022

- 2nd International Social Science, Humanities and Education (Istanbul, Turkey)
 - ✓ Participation with "Predictors of pre-university teachers' life satisfaction" (**Ursu, A.** & Colomeischi, A.A.)

30th June – 3rd July 2022

- The Eighth International Conference on Social and Emotional Learning – European Network for Social and Emotional Competences (ENSEC) (Suceava, Romania)
 - ✓ Participation with "Resilience and perceived stress: the mediating role of emotion regulation" (**Ursu, A.** & Colomeischi, A.A.)
 - ✓ Participation with "How does perceived stress relate life satisfaction in pre-university teachers? The mediating role of wellbeing" (Colomeischi, A.A. & **Ursu, A.**)
 - ✓ Participation with "Emotions and emotion regulation in family relationships" (Rusu, P., Duca, D., Bogdan, I. & **Ursu, A.**)

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25th - 26th November 2021

- Conferința Studențească de Cercetare Aplicată în Științele Educației și Psihologie, (Suceava, Romania) (The Students Research Conference of Applied Psychology and Educational Sciences)
 - ✓ Participation with "Predictors of emerging adults stress during the COVID-19 pandemic" (Ursu, A.)

17th – 20th October 2019

- Ediția a VIII-a a Conferinței Internaționale de Psihologie Aplicată și Științe ale Educației, (Iași, Romania) (The Eighth International Conference on Applied Psychology and Educational Sciences)
 - ✓ Participation with "Emotion recognition, emotion regulation and dyadic adjustment among romantic relationships" (Ursu, A.)

16th – 19th May 2019

- Ediția a V-a a Conferinței Studențești de Psihologie și Științe ale Educației, (Iași, Romania) (The Fifteen Students Conference of Psychology and Educational Sciences)
 - ✓ Participation with "A cross-cultural study of positive emotions in Romanian and Spanish romantic relationships" (Ursu, A.)

9th – 11th May 2019

- Ediția a XIX-a a Conferinței Naționale de Psihologie Industrial-Organizațională "Horia D. Pitariu" – Impactul tehnologiei asupra muncii (Iași, Romania) (The Nineteenth National Conference of Industrial and Organizational Psychology)
 - ✓ Participation with "Perceived causes of romantic relational disinterest. Findings from Romanian young couples" (Ursu, A.)

25th – 26th April 2018

- The Fifth International Conference on Adult Education – Education for Values Continuity and Context (Iași, Romania)
 - ✓ Participation with "An overview of research on romantic relationships. The case of negative emotions" (Ursu, A.)

8th – 11th December 2016

- International E-team Conference "Sharing Students' Ideas and Experiences about the Future of Research" (Iași, Romania)
 - ✓ Participation with "The attitude of the Romanian road users toward a graduated licensing system" (Ursu, A.)

10th – 13th April 2014

- Student Conference on Interdisciplinary Research in Psychology, (SCRIRP 2014) (Iași, România)
 - ✓ The second prize with the research "Drivers' attitude toward policeman" (Ursu, A.)

V. Participation at workshops and conferences

September 2020 – January 2021

- OUTDOC (European Training Program to improve PhD students employability)
 - Developing skills in areas such as: self-motivation and initiative; work management; responsibility; flexibility and adaptability; oral communication; written communication; creativity in professional environments; teamwork; problem solving and decision making; work ethics.

09 December 2020

- Scientific communication and leadership (workshop under WiRe program, University of Münster, Germany)

30 October 2020

- How to promote your research on LinkedIn (workshop under WiRe program, University of Münster, Germany)

24 – 25 September 2020

- Conferința Națională „Psihoterapia Cognitiv-Comportamentală“, ediția a VI a (Cluj-Napoca, Romania – participare online).
(The Sixth Cognitive Behavioral Psychotherapy National Conference; online participation)

15 – 17 November 2019

- A XII-a Conferință Națională de Psihodrama - Psihodramă în secolul XXI. Tendințe și provocări (Brașov, Romania) (The Twelfth Psychodrama National Conference – Psychodrama in 21st century. Trends and challenges)

30 – 31 May 2019

- Ediția I-a a Conferinței Studențești de Cercetare Aplicată în Științele Educației și Psihologie (Suceava, Romania) (The First Edition of Students Conference Applied on Educations Sciences and Psychology)

27 – 28 April 2018

- The Fifth International Conference on Adult Education – Education for Values Continuity and Context (Chișinău, Republic of Moldova)

22-23 October 2016

- National Conference of Narrative Psychology (Iași, Romania)

19 – 21 September 2013

- Psychology and Education Sciences Students ' National Congress–CNSP (Timișoara, Romania)

14-15 October 2013

- Contemporaine dimensions of ABA therapy, (Iași, Romania)

21 May 2011

- SPP Conference–"Psychological aspects of cultural diversity" (Iași, Romania)

VI. Member of Organizing Committee

December 2023–present

- Organizer of Dialoguri despre educație. Competență – potențial și limite (Iași, Romania)

May 2022–July 2022

- Organizer of The Eighth International Conference on Social and Emotional Learning – European Network for Social and Emotional Competences (ENSEC) (Suceava, Romania)
- Chair for 1 section - Mental Health in Schools

January 2018–April 2018

- Organizer of The Fifth International Conference on Adult Education – Education for Values Continuity and Context (Iași, Romania)
 - Assistant Chair for 2 sections during 2 days
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VII. Internships and Placements

July-September 2015

- Trainer Internship – "Rumanos Almerienses", Almeria, Spain

May-June 2014

- Internship Human Resources– "Iasicon", Iași, Romania

March –May 2013

- Clinic Internship at Psychiatric Hospital "Socola", Iași, Romania
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VIII. Erasmus+ projects

7th – 15th December 2018

- Participant of "Alone no more" project, Canakkale, Turkey
- Topic : - refugees and asylum seekers

12th – 18th May 2016

- Participant of "Be positive, Be creative" project, Sbeitla, Tunisia
 - Topic : - volunteering and creativity
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IX. Workshops facilitated

X. A. Research focused workshops

17 – 20 October 2019

Ediția a VIII-a a Conferinței Internaționale de Psihologie Aplicată și Științe ale Educației. (Iași, Romania) (The Eighth International Conference on Applied Psychology and Educational Sciences)
19 October 2019 - Harvey, R., Ursu A. – Oxford House in Romania

X.B. Personal development workshops

2 November – 5 December 2019

Dezvoltare personală prin creșterea inteligenței relaționale (Personal development by increasing relational intelligence) held at Centrul de Dezvoltare Personală și Formare Profesională (Center of Personal Development and Professional Training)

23 November 2019 - Ursu, A. Inteligența emoțională și rolul ei în public speaking (Emotional Intelligence and its role in public speaking)

X. ARTICLES

XI.A. Articles in international journals

Ursu, A., Turliuc, M.N. (2023). Effects of the simultaneous use of acceptance and cognitive reappraisal on anger, positive and negative affects after experimentally anger elicitation. *under review*

Ursu, A., Priego-Ojeda, M., Opariuc-Dan, C., (2023). Romanian adaptation and psychometric validation of the Behavioral Emotion Regulation Questionnaire (BERQ-RO). *under review*

Cramariuc, G., Ionescu-Corbu, A., Ursu, A. (2023). What endorses teachers to use gamified approaches in their classrooms: self-efficacy, work-engagement, technology proficiency and perceived usefulness. *under review*. (corresponding author)

Talhelm, T., Wei, L., Sun, R., San Martin, A., Samekin, A., Scherman, A. Z., English, A. S., Ursu, A., von Oertzen, T. (2023). Collectivism Isn't What People Think It Is: A Study of 100 Cultures. *under review*

Szkody, E., Spence, A., Özdoğru, A., Tushir, B.,Ursu, A., Cascalheira, C.J. (2023). Social Support and Help-Seeking Worldwide. *submitted*

Blănaru, A., Ursu, A. (2023). Does dyadic coping mediate the relationship between trait intelligence and relationship quality? *Journal of Psychological and Educational Research*, 33(1), 52-62, Oradea, Editura Universității din Oradea (ISSN: 2247-1537 ISSN-L: 2247-1537) (corresponding author)

Tiron, M.-L., Ursu A. (2023). Personal growth and psychological wellbeing after a romantic break-up. *Psychreg Journal of Psychology*, 7(3), 54-64. <https://doi.org/k7v2> (corresponding author)

Priego-Ojeda, M., Ursu, A., Opariuc-Dan, C., Filella-Guiu, G. (2023). Coping by acts: Spanish validation of the Behavioral Emotion Regulation Questionnaire (BERQ-SP). *under review*

Colomeischi, A.A., Ursu, A. (2023). Exploring the mediating role of emotion regulation on the relationship between teachers' resilience and their perceived stress. *Social Psychology of Education*, 1-20. <https://doi.org/10.1007/s11218-023-09874-z> (corresponding author)

Colomeischi, A.A., Ursu, A. (2023). The mediating role of wellbeing between perceived stress and life satisfaction among k-12 school teachers. *Revista Românească pentru Educație Multidimensională*, 15(3), 44-54. <https://doi.org/10.18662/rrem/15.3/752> (corresponding author)

Duca, D.S., Ursu, A., Bogdan, I., Rusu, P.P. (2023). Emotions and emotion regulation in family relationships. *Revista Românească pentru Educație Multidimensională*, 15(2), 114-131. <https://doi.org/10.18662/rrem/15.2/724> (corresponding author)

Ursu, A., Turliuc, M.N. (2022). Emotion regulation as mediator between anger experience and relationship satisfaction. *Psychreg Journal of Psychology*, 6(4), 1-14.

Colomeischi, A.A., Ursu, A., Bogdan, I., Ionescu-Corbu, A., Bondor, R. & Corte, E. (2022). SEL and internalizing problems among adolescents. The mediating role of resilience. *Children*, 9(9), 1326-1340. <https://doi.org/10.3390/children9091326>

Ursu A., Măirean C. (2022). Cognitive Emotion Regulation Strategies as Mediators between Resilience and Stress during COVID-19 Pandemic. *International Journal of Environmental Research and Public Health* 19(19), 12631-12643. <https://doi.org/10.3390/ijerph191912631>

Ursu, A., Turliuc, M.N., Măirean, C. (2022). Creating and testing the effectiveness of hypothetical scenarios which elicit anger and hurt in romantic relational contexts. *Psihologija*. Advance online publication. <https://doi.org/10.2298/PSI220709018U>

Ursu, A., & Harvey, R. (2022). An exploratory study of Romanians' attitudes toward community-based substance abuse recovery housing. *Journal of Prevention & Intervention in the Community*, 50(2), 205-216. <https://doi.org/10.1080/10852352.2021.1934950>

Ursu, A., Turliuc, M.N. (2020). Do emotion recognition and emotion regulation predict dyadic adjustment? The moderating role of relationship length. *Journal of Psychological and Educational Research*, 28(1), 45-63, Oradea, Editura Universității din Oradea (ISSN: 2247-1537 ISSN-L: 2247-1537).

Ursu, A., Turliuc, M.N., Pavlopoulos, V. (2020). Typologies of negative emotions within romantic relationships. A derived-etic approach of situational categories in Romania and Spain. *Agathos: An International Review of the Humanities*

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XI.B. Articles in national journals

Ursu, A., Turliuc, M.N. (2023). Trait anger and wellbeing: the mediating role of emotion regulation and the moderating role of affects. *in press*

Ionescu-Corbu, A., **Ursu, A.** (2023). The sustained effectiveness of a mental health literacy intervention: a Romanian adolescent sample at 2- and 12-months follow-up. *Journal of Innovation in Psychology, Education and Didactics*, 27(1), 43-58. <https://doi.org/10.29081/IJPEd.2023.27.1.04>

Rusu, P.P., Bogdan, I., Duca, D.S., **Ursu, A.** (2023). Stres și coping în relațiile de familie: efecte asupra dinamicii de cuplu și comportamentelor de parenting, *Journal of Psychology*, 69(2), 143-156, Bucuresti, Editura Academiei Romane (ISSN: 0034-8759).

Ursu, A., Priego-Ojeda, M., Colomeischi, A.A., Vrabie, T. (2023). Swimming through stress: Assessing emotional health in Romania during COVID-19, *Education, Development, Practice and Research*, 1, 22-30.

Cramariuc, G., Ionescu-Corbu, A., **Ursu, A.** (2022). Gamification, technology proficiency, and self-efficacy in Romanian preschool and primary school teachers, *Anadiss*, 34(2), 399-404, Suceava, Editura Universității Ștefan cel Mare din Suceava, (ISSN-L (print): 1842-0400; eISSN (electronic): 2559-4656)

Vornicu, G., **Ursu, A.**, (2021). Alcohol Consumption during COVID-19 Lockdown, in Romania. Social Demographic Differences, Predictors and Moderators. *Journal of Psychology*, 67(4), 259-277, Bucuresti, Editura Academiei Romane (ISSN: 0034-8759). (*corresponding author*)

Ursu, A., Turliuc, M.N. (2020). Reviewing the predictors of dyadic satisfaction. The case of emotion recognition and emotion regulation. *Journal of Psychology*, 66(3), 307-318, Bucuresti, Editura Academiei Romane (ISSN: 0034-8759).

Ursu, A., Turliuc, M.N., Fernández González, L. (2020). Negative emotions in Romanian and Spanish romantic relationships. A cross-cultural approach. *International Journal of Education and Psychology in the Community*, 10(1 & 2), 105-130, Oradea, (ISSN: 2069-4695).

Ursu, A., Turliuc M.N. (2019). When partners get bored in their relationships? A qualitative and cross-cultural approach of romantic relational boredom. *International Journal of Education and Psychology in the Community*, 1 & 2, 132-148, Oradea, (ISSN: 2069-4695).

Ursu, A., Turliuc, M. N. (2018). Emotions within romantic relationships. A literature review. *Journal of Psychology*, 64(3), 223-237, Bucuresti, Editura Academiei Romane (ISSN: 0034-8759).

Ursu, A., Turliuc M.N. (2018). An overview of research on romantic relationships. The case of negative emotions. *Education 21 Journal*, 16, Cluj-Napoca, (ISSN: 2247-8671) (DOI: 10.24193/ed21.2018.16.02).

XI.C. ISI Conference Proceedings

Ursu A. (2018). Perceived intensity and causes of criticism within romantic relationships. Findings from a Romanian sample. *Proceedings of ICVL 2018*, 246-252, Editura Universitatii din Bucuresti (ISSN: 1844-8933).

XI.D. Chapters in international handbooks

Ursu, A., Bujor, L. (2023). Emotional regulation interventions. In Gomes et al., (eds). *Serious Games Emotional Competence Handbook* (pp. 31-52). 10.21814/1822.87373

XI. REVIEWING ACTIVITIES

- Adhoc reviewer - Scientific Anals of UAIC Iași, Psychology Series
- Adhoc reviewer - Polish Psychological Bulletin
- Adhoc reviewer - International Journal of Social and Educational Sciences, USBED
- Adhoc reviewer – Psihologija



XII. SCIENTIF EDITOR

- Education, Development, Practice and Research, EDPR (<https://sites.google.com/usm.ro/edprjournal/home>)

XIII. EDITORIAL BOARD MEMBER

- International Journal of Social and Educational Sciences, USBED (<https://dergipark.org.tr/en/pub/usbed>)

XIV. MEMBERSHIP

The Romanian Association of Psychologists

The Romanian of Cognitive and Behavioral Therapy (Asociatia de Psihoterapii Cognitive si Comportamentale din Romania)

International Network on Personal Meaning

ISRE: International Society for Research on Emotion

SCRA: Society for Community Research and Action

SSEA: Society for the Study of Emerging Adulthood

ICEEFT: International Centre for Excellence in Emotionally Focused Therapy

International Society of Global Health

